

EN406 Essay and Criticism Writing in English

**www.ajarng.weebly.com**

The above is the URL to the course website. You can find course information, exam information and other related information on the course website.

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PLEASE DO NOT USE FACEBOOK TO COMMUNICATE ABOUT THIS COURSE. E-MAIL IS PREFERABLE.

Period Times

Due to the lateness of changing the course dates there will be no attendance score for this course, but students will be expected to achieve an attendance of at least 50%.

If you do not attend classes you will not score anything for class activities and will lack necessary knowledge for the final exam. There will be no make-up scores on the exam unless a valid medical note is produced or another official form of proof.

Course Evaluation

**Attendance 10%**

**Group Presentation 20%**

**2 x Group Quiz 20% (Subject to change)**

**Final Exam**  **50%**

Plagiarism

I have come across differing levels of plagiarism in my previous courses.

Cheating is a serious offence and is unfair on the students who genuinely work hard to get a good grade.

I have recorded the names of the people from my previous courses caught plagiarising, cheating or talking during exams and I have kept these on record. If any of these names come up again with regard to plagiarism or cheating, then the student in question will be given an instant fail.

If anyone is caught plagiarising or cheating who has not done so before then they will be given a 30% penalty deducted from their overall grade for this course and their name will be recorded for future reference.

Also, anyone who is caught cheating will have their name highlighted on the class register so that every other student will know it was.

The Director will also have access to this information during and after the course.

Acceptable forms of proof of absence

I am well aware that many of the students have a busy life and are sometimes unable to attend the class. I have made the attendance grade very small in order to accommodate people who may have to work during the day or who are unable to attend every class. However it is still compulsory to attend all classes and you will lose large parts of the overall score if you are absent for the quizzes, the final presentation or the final exam.

If you are absent for any of the days you will lose a part of your attendance score (up to 5% for class attendance, 10% for every quiz you miss and15% for the final presentation). You will be able to recover any of these grades with a valid absence note which can be one of the following;

*1. A medical note signed from a medical institution such as a hospital*

*2. A note of essential work (e.g. if you had to work in a school). You must get a signed letter from the employer to prove that you were working there.*

*3. Proof of travel (e.g. if you had to fly out of the country for a visa, business etc.). You must bring a copy of the travel document.*

I will not accept word of mouth; proof must be brought to class. If you bring fake proof then I will assume you are trying to cheat, which could result in an instant fail.

If I feel a student is missing too many classes then I may recommend switching them to a take home assignment instead or repeating the course at a later date.

*Please be respectful if you have a disagreement regarding the course.*

***EN406 Essay and Criticism Writing in English***

Instructor: Gareth Finch

***EN406 Essay and Criticism Writing*** is designed to help students whose native language is not English to learn about essay and criticism writing in a native academic setting.

Regular attendance and participation are essential and will lay a foundation for learning materials. Each student will have her/his own course book or individual pages provided by the professor.

The course will address essay development and organization and to a lesser degree, sentence structure. Specific emphasis will be given to the types of writing required of University students in English. One of the key emphases of the class is how various critical approaches enable you to ask different kinds of questions about a variety of texts.

**Student Outcomes**:

For successful completion of this course the student will be expected:

1. Compose sentences using basic sentence patterns
2. Understand the use of the writing process (invention, drafting editing, revising etc.)
3. Recognize basic grammar principles and apply them to your own writing
4. Use correct punctuation
5. Be able to identify literal and implied contexts and sub-contexts in written work.
6. Show an ability to paraphrase and summarize professional writings.
7. To practice and develop discussion and analysis skills through written and oral assignments
8. To develop skill in writing and revising creative non-fiction, fiction, poetry and drama
9. Demonstrate an ability to combine criticism with plausible fluent narratives